



# PRE-KINDERGARTEN Learning Objectives for **Visual Art**



## **ARTISTIC PERCEPTION**

### **The learner will**

- name the art materials, e.g., clay, crayons and paint, introduced in lessons.

## **CREATIVE EXPRESSION**

### **The learner will**

- use lines, shapes/ forms and colors to make patterns.
- demonstrate the beginning skill in the use of tools and processes, such as scissors, glue and paper in creating a three-dimensional structure.
- make a collage with cut or torn paper shapes/ forms.
- paint pictures expressing ideas about their family.

## **HISTORICAL AND CULTURAL CONTEXT**

### **The learner will**

- describe the functional and non-utilitarian art seen in daily life; that is, works of art that are used versus those that are only viewed.
- identify and describe works of art that show people doing things together.
- look at and discuss works of art from a variety of times and places.

## **AESTHETIC VALUING**

### **The learner will**

- discuss their own works of art, using appropriate art vocabulary (e.g., color, shape/ form, texture).
- describe what is seen (including both literal and expressive content) in selected works of art.
- discuss how and why they made a specific work of art.
- give reasons why they like a particular work of art they made, using appropriate art vocabulary.

## **CONNECTIONS, RELATIONSHIPS AND APPLICATIONS**

### **The learner will**

- point out images, e.g., photographs, paintings, murals, ceramics, sculptures and symbols found at home, in school and in the community, including national and state symbols and icons.
- discuss the various works of art, e.g., ceramics, sculptures, paintings, that artists create and the type media used.