



SEVENTH GRADE Learning Objectives for **Visual Art**



ARTISTIC PERCEPTION

The learner will

- describe the environment and selected works of art, using the elements of art and the principles of design.
- identify and describe scale (proportion) as applied to two-dimensional and three-dimensional works of art.
- identify and describe the ways in which artists convey the illusion of space, e.g., placement, overlapping, relative size, atmospheric perspective and linear perspective.
- analyze and describe how the elements of art and the principles of design contribute to the expressive qualities of their own works of art.

CREATIVE EXPRESSION

The learner will

- research and describe how art reflects cultural values in various traditions throughout the world.
- compare and contrast works of art from various periods, styles and cultures and explain how those works reflect the society in which they were made.

HISTORICAL AND CULTURAL CONTEXT

The learner will

- explain the intent of a personal work of art and draw possible parallels between it and the work of a recognized artist.
- analyze the form (how a work of art looks) and content (what a work of art communicates) of a work of art.
- take an active part in a small-group discussion about the artistic value of specific works of art, with a wide range of the viewpoints of peers being considered.
- develop and apply specific and appropriate criteria individually or in groups to assess and critique works of art.
- identify what was done when preliminary work was reworked and explain how those changes improved the work.

AESTHETIC VALUING

The learner will

- develop increasing skill in the use of at least three different media.
- use different forms of perspective to show the illusion of depth on a two-dimensional surface.
- develop skill in using mixed media while guided by a selected principle of design.
- develop skill in mixing paints and showing color relationships.
- interpret reality and fantasy in original two-dimensional and three-dimensional works of art.
- create an original work of art using technology.
- create a series of works of art that express a personal statement demonstrating skill in applying the elements of art and the principles of design.

CONNECTIONS, RELATIONSHIPS AND APPLICATIONS

The learner will

- study the art of a selected historical era and create a presentation that reflects that time and culture.
- use various drawing skills and techniques to depict lifestyles and scenes from selected civilizations.
- examine art, photography and other two-dimensional images, comparing how different visual representations of the same object lead to different interpretations of its meaning, and describe or illustrate the results.
- identify professions in or related to the visual arts and some of the specific skills needed for those professions.