



SECOND GRADE Learning Objectives for **Visual Art**



ARTISTIC PERCEPTION

The learner will

- perceive and describe repetition and balance in nature, in the environment and in works of art.
- perceive and discuss differences in mood created by warm and cool colors.
- identify the elements of art in objects in nature, the environment and works of art, emphasizing line, color, shape/ form, texture and space.

CREATIVE EXPRESSION

The learner will

- demonstrate beginning skill in the use of basic tools and art-making processes, such as printing, crayon rubbings, collage and stencils.
- demonstrate beginning skill in the use of art media, such as oil pastels, watercolors and tempera paint.
- depict the illusion of depth (space) in a work of art, using overlapping shapes, relative size and placement within a picture.
- create a painting or a drawing using warm or cool colors expressively.
- use radial balance to create visual balance.

HISTORICAL AND CULTURAL CONTEXT

The learner will

- explain how artists use their work to share experiences or communicate ideas.
- recognize and use the vocabulary of art to describe art objects from various cultures and time periods.
- identify and discuss how art is used in events and celebrations in various cultures, past and present, including the use in their own lives.

AESTHETIC VALUING

The learner will

- compare ideas expressed through their own works of art with ideas expressed in the works of others.
- compare different responses to the same work of art.
- use the vocabulary of art to talk about what they wanted to do in their own works of art and how they succeeded.
- use appropriate vocabulary of art to describe the successful use of an element of art in a work of art.

CONNECTIONS, RELATIONSHIPS AND APPLICATIONS

The learner will

- use placement, overlapping and size differences to show opposites, e.g., up/down, in/ out, over/under, together/apart, fast/slow, stop/go.
- select and use expressive colors to create mood and show personality within a portrait.
- identify pictures and sort them into categories according to the expressive qualities, e.g., theme and mood.
- discuss artists who create different kinds of art, e.g., prints, ceramics, paintings, sculptures.