



FIRST GRADE Learning Objectives for **Visual Art**



ARTISTIC PERCEPTION

The learner will

- describe and replicate repeated patterns in nature, in the environment and in works of art.
- distinguish among various media when looking at works of art, e.g.,, clay, paints, drawing materials.
- identify the elements of art in objects in nature, the environment and works of art, emphasizing line, color, shape/ form and texture.

CREATIVE EXPRESSION

The learner will

- use visual and actual textures in two-dimensional and three-dimensional works of art.
- mix secondary colors from primary colors and describe the process.
- demonstrate beginning skill in the manipulation and use of sculptural materials, e.g., clay, paper and papier maché).
- plan and use variation in line, shape/ form, color and texture to communicate feelings and ideas in a work of art.
- create artworks based on observations of actual objects and everyday scenes.

HISTORICAL AND CULTURAL CONTEXT

The learner will

- identify and describe various subject matter in art, e.g., landscape, seascapes, portraits and still life.
- view and describe art from various cultures.
- identify art pieces from different cultures and describe what they have in common and how they differ.

AESTHETIC VALUING

The learner will

- discuss works of art created in the classroom, focusing on a selected element of art.
- identify and describe various reasons for making art.
- select something they like about their work of art and something they would change.

CONNECTIONS, RELATIONSHIPS AND APPLICATIONS

The learner will

- use symbols to create visual representations of patterns.
- identify and sort pictures into categories according to the elements of art emphasized in the works.
- describe objects designed by artists, e.g., furniture, appliances, cars, that are used at home and at school.