



# SEVENTH GRADE Learning Objectives for **English**



## **READING AND LITERATURE**

### **The learner will**

- ☑ read with increasing fluency a variety of texts for multiple purposes.
- ☑ use a variety of appropriate decoding and comprehension strategies to construct meaning.
- ☑ recognize and articulate connections between oral, visual, written and electronic texts and their own lives.
- ☑ use word connotation and denotation when selecting language appropriate to the situation.
- ☑ investigate how idiomatic phrases and words develop and change in meaning over time and across cultures
- ☑ select, read, listen to or view and respond to quality classic, multi-cultural and contemporary literature.
- ☑ understand the cultural and historical contexts of themes in literature.
- ☑ explore and reflect on universal themes and substantive issues from oral, visual and written texts.
- ☑ understand how voice shapes text and influences reader/audience reaction.
- ☑ compare and contrast the impact of diverse styles and characteristics of individual authors.
- ☑ define connotation and denotation.
- ☑ define and identify idiomatic phrases.

## **WRITING AND GRAMMAR**

### **The learner will**

- ☑ write fluently for multiple purposes to produce a variety of compositions, such as personal narratives, poetry, persuasive essays, descriptive writings, myths, folk tales, research reports and lab reports.
- ☑ describe and use characteristics and techniques of various genre within written text to convey meaning.
- ☑ use the writing process and peer editing to analyze and critique each other's work.
- ☑ monitor and reflect upon his/her own work; gauge progress, set goals for improvement and evaluate proficiency using a variety of strategies.
- ☑ critique other learner's work and evaluate the components of the piece.
- ☑ select and use mechanics that enhance and clarify meaning.
- ☑ recognize and use authors' techniques that convey meaning and engage readers when writing their own texts.
- ☑ recognize and use language appropriate for varied contexts, purposes and audiences.
- ☑ write an essay with a thesis using key concepts with a supporting and logical argument.
- ☑ select and use appropriate grammar, punctuation and spelling when writing and editing text.
- ☑ use effective sentences.
- ☑ use appropriate punctuation-ending punctuation, comma, semi-colon, colon, parenthesis, dash, ellipses.
- ☑ use parts of speech effectively-adjectives, adverbs, interjections, conjunctions.
- ☑ use capitalization correctly-beginning of sentence, proper nouns.
- ☑ use appropriate spelling strategies-stem, prefix, suffix, word ending, plural, possessive, sound-symbol relationship, dictionary.
- ☑ use effective sentences, being mindful of subject/verb agreement, sentence fragments, run-on sentences.
- ☑ identify sentence types-declarative, interrogative, imperative, exclamatory, single, complex, compound, compound-complex.

## **SPEAKING AND LISTENING**

### **The learner will**

- ☑ take place in debates, discussions, presentations, dramas and speeches.
- ☑ recognize and use varied techniques to construct and convey meaning and express feelings to engage an audience.
- ☑ describe, discuss and learn from shared issues in the human experience that appear in literature.
- ☑ analyze and demonstrate their use of elements of effective communication to persuade, inform, entertain, or inspire their audience.
- ☑ identify and use aspects of the craft of speakers to formulate and express their ideas artistically.
- ☑ verbally form an opinion and develop a thesis using key concepts, supporting and logical argument.
- ☑ utilize a variety of texts to identify, research and act upon personal, community, national and world issues that are important to adolescents.



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## **STUDY SKILLS/RESEARCH METHODS**

### **The learner will**

- use dictionaries, encyclopedias, Internet resources, informational texts, library sources.
- generate questions.
- use print aides efficiently.
- take notes.
- use outlining and organizing information.
- generate questions about an issue that affects them; narrow questions to a clear focus and write a thesis/hypothesis.
- identify and use resources that are appropriate for researching topics/questions.
- organize, analyze and synthesize information to draw conclusions and implications based on their investigation of topic/question.
- use a variety of methods to present conclusions and implications of research to an audience.

## **RESOURCES**

Prentice Hall Literature

Prentice Hall Writing and Grammar

McDougal, Littell Wordskills

A Single Shard, Alice in Wonderland, The Call of the Wild and other titles from the suggested reading list.