



SIXTH GRADE Learning Objectives for **English**



READING AND LITERATURE

The learner will

- ☑ describe and identify the story elements: main events setting, plot, structure (climax and resolution), characters, theme, solution, foreshadowing, point of view, mood/tone, problem, conflict, (internal/external), protagonist and antagonist.
- ☑ discuss and identify the literary elements: formal and informal language, literal and figurative language, exaggeration, alliteration, similes, metaphors, personification, foreshadowing, analogy, onomatopoeia, idioms, dialogue, analogy, propaganda, persuasive devices.
- ☑ discuss and identify the character traits through stereotype, racism, tradition and culture.
- ☑ analyze author's writing through Ideas and content, organization, voice, word choice, sentence fluency, conventions.
- ☑ look for details by finding evidence to support ideas, support inferences, conclusions, prediction.
- ☑ set a purpose for reading.
- ☑ understand implicit information in abstract texts.
- ☑ identify the topic and main idea of different texts.
- ☑ summarize main ideas and supporting details.
- ☑ visualize information in text to support comprehension.
- ☑ compare and contrast characters, setting, events.
- ☑ determine cause and effect; consequences of actions.
- ☑ monitor reading by self-correcting, re-reading for meaning, sound out, context clues, slow down.
- ☑ know vocabulary in context.
- ☑ know vocabulary definitions and parts of speech.
- ☑ use vocabulary from selected reading to look up and know the meaning.
- ☑ determine the meaning of unknown words using knowledge of word parts and context clues.
- ☑ know multiple meanings of words.
- ☑ learn the meaning and features of unknown words.
- ☑ select the correct meaning for a word from the dictionary or thesaurus.
- ☑ understand the features of a dictionary and thesaurus.
- ☑ identify and use antonyms and synonyms.
- ☑ read and understand a variety of non-fiction and fiction pieces including: plays, science fiction, biography, historical fiction, novels, narrative, rhymes, poetry myths, legends, short stories, expository, fantasy, realistic fiction.
- ☑ read to perform a task such as: follow multi-step written instruction, recipes, maps, travel books, schedules and instructions.
- ☑ know subject specific vocabulary.

WRITING AND GRAMMAR

The learner will

- ☑ use and understand the six-trait writing model which includes: idea and content; word choice; voice; fluency; organization; convention.
- ☑ use and understand the writing process: choose a seed (topic); pre-write; rough draft; self edit; peer edit; conference; revise; conference again; publish.
- ☑ write for a variety of purposes including: self-expression, to remember, to tell a story, to request information, to describe, to inform or explain, to tell what happened, to persuade/debate, to give directions, to complete a group project, to question, to convey information.
- ☑ write the following types of writing pieces for their portfolio: persuasive business letter; research paper/report (3-5 pages); descriptive paragraphs; succinct summaries; personal narrative; editorial; poetry; short answer response; story; essay.
- ☑ review the previous learned types of writing forms learned in Kindergarten through fifth grade.
- ☑ write for a variety of audiences.
- ☑ learn the meanings of higher level words through the "word of the day."
- ☑ recognize common irregularly spelled words by sight.
- ☑ identify the eight parts of speech: adjectives, pronouns, nouns, verbs, adverbs, prepositions, interjections, conjunctions.
- ☑ identify correct mechanics and correct sentence structure.



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WRITING AND GRAMMAR

The learner will

- use punctuation appropriately.
- use the correct homophone of a word.
- use appropriate abbreviations.
- identify verb phrases and verb tenses.
- write addresses.
- know how to use the apostrophe for contraction and possessives.
- use proper capitalization techniques.
- know when it is appropriate to print and write in cursive.
- write in cursive upper-case and lower-case a-z.
- work through a variety of word activities for given spelling words.
- use knowledge of correct mechanics (apostrophes, quotation marks, comma use in the compound sentences, paragraph indentations), correct sentence structure (elimination of fragments and run-ons) and correct standard English spelling (commonly used homophones), when writing, revising and editing.

SPEAKING AND LISTENING

The learner will

- organize information into a logical order.
- participate in and contribute to discussions across content area.
- use rubric to prepare for presentation.
- organize and present ideas in a logical order.
- share opinions with class and group.
- follow rubric to work in groups.
- facilitate group discussions independent from the teacher.
- improve group productivity.
- actively listen, build and respond to others during class and group work.
- demonstrate appropriate use of formal and informal language.
- follow multi-step directions given orally.
- speak clearly in front of the class, in a group and to adults.

STUDY SKILLS/RESEARCH METHODS

The learner will

- use the internet to research (using given websites or key words for search engines).
- take notes from reference books and the internet that include important concepts, paraphrasing and summarizing of ideas and identification of information sources.
- create graphic organizers, e.g., mind-maps, Venn diagrams.
- use reference materials, encyclopedias, computer technology, newspaper and magazine articles appropriately.
- gather, synthesize and summarize information for a project, report or group work.
- write an outline using notes.

RESOURCES

MacMillan/McGraw-Hill Language Arts Today

Scott Foresman-Addison Wesley Everyday Spelling

Great Source WriteTraits Students Traitbook

My Side of the Mountain, Tuck Everlasting, The Cay and various other readers.