



# EIGHTH GRADE Learning Objectives for **Foreign Language**



## **VOCABULARY**

Topics studied are related to students' age and interest. Texts will be related to a country or countries where the language is spoken.

### **The learner will**

- make proposals and arrangements.
- recount and sequence simple events.
- describe his/her home and family.
- describe people and places.
- describe advantages and disadvantages.
- describe emotions and sensations.
- express personal opinions.

## **STRUCTURES & GRAMMAR**

### **The learner will**

- understand and create more complex sentence structures (using possessive & demonstrative adjectives, personal pronouns, etc.).
- recognize and use more irregular verbs in the present tense.
- express future plans/intentions.
- conjugate regular and common irregular verbs in the past tense.
- recognize and use a simple past tense.

## **LISTENING**

### **The learner will**

- understand straightforward conversational exchanges.
- participate in a simple conversation.
- identify the main points given in a short spoken text.

## **SPEAKING**

### **The learner will**

- express personal preferences, opinions and attitudes.
- convey straightforward, factual information and respond appropriately.
- convey information and express attitudes reasonably clearly.

## **READING**

### **The learner will**

- understand straightforward information that is explicitly stated.
- skim and extract key points from straightforward texts, including visual material (such as charts and graphics).
- understand some details of a text.

## **WRITING**

### **The learner will**

- convey straightforward information clearly.
- indicate personal preferences, opinions and attitudes.
- produce longer paragraphs based on familiar topic areas.



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## **RESOURCES**

French Course Book: Discovering French (Bleu) OR Junior Plus 1

Spanish Course Book: Juntos 1 OR Manana 1

Foreign language course books and supplementary teacher resources including grammar books, cassettes, CDs, worksheets, etc.