



# FIFTH GRADE Learning Objectives for **Foreign Language**



Students choose between French and Spanish. The emphasis at this stage is on developing language awareness, as well as acquiring the vocabulary and structures required for basic communication. Grammar concepts will be highlighted but not taught formally. Many activities will be oral but consolidation will take place through writing.

## **TOPICS**

- numbers 0-100
- the alphabet and spelling
- classroom commands
- myself
- days and dates
- the weather and seasons
- clothing
- sports and leisure activities
- likes and dislikes
- describing myself and my family
- time and daily routine
- school

## **LISTENING**

### **The learner will**

- understand a range of vocabulary items presented in clear topic areas.
- understand a range of familiar statements and questions.

## **SPEAKING**

### **The learner will**

- identify single items of vocabulary (and their associated gender).
- respond to familiar statements and questions.
- name and describe people, places and objects.
- speak with generally accurate pronunciation.

## **READING**

### **The learner will**

- understand short phrases presented in a familiar context.
- match sound to print by reading aloud single items of vocabulary and familiar phrases/questions.

## **WRITING**

### **The learner will**

- copy phrases and questions correctly.
- write familiar phrases from memory with approximate spelling.